

Rating Sheet for Textbook Committee Members/12-07-2017

Textbook: *Modern World History Virginia Edition/HMH*

WHII.1 History and Social Science Standard WHII.1

the student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship bya-j
Fields are blank with text: "Publishers were not required to correlate their textbooks to the essential skills." (WHII.1a-j)

WHII.2 The student will apply social science skills to understand the political ,a cultural, geographic, and economic conditions in the world about 1500 A.D. by...

- ◆ **Committee note: Limited coverage of the Standards, as the text does not present or describe...**
 - **locating major states and empires (LIMITED)**
 - **describing the distribution of major religions (LIMITED)**
 - **analyzing major trace patterns (LIMITED)**

WHII.7 The student will demonstrate an understanding of the political, cultural, geographic, and economic conditions in sub-Saharan Africa from about 1500 AD to about 1800 AD by...

- ◆ **Committee note: Limited evidence of the Standard, as the text does not adequately present or describe...**
 - ◆ **locating major societies in Africa in time and place**
 - ◆ **comparing and contrasting the development of social and cultural patterns in East Africa and West Africa**
 - ◆ **comparing the contrasting the development of social and cultural patterns in Central and Southern Africa**
 - ◆ **explaining the development of political and economic systems in African societies.**

VCHR takes issues with the following ratings ascribed to...

WHII.13 The student will apply social science skills to understand the political, economic, social, and cultural aspects of independence movements and development efforts by..

WHII.13.c describing the end of the mandate system and the creation of states in the Middle East, including the roles of Golda Meir and Gamal Abdel Nasser.

WHII.14 The student will apply social science skills to understand the global changes during the early twenty-first century by...

WHII.14.d analyzing the increasing impact of terrorism

WHII.15 The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world by...

WHII.15.a describing their beliefs, sacred writings, tradition, and customs